

Demographics for All First-Year Students

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	1,728	883 (51.1%)	108 (6.3%)	129 (7.5%)	4 (0.2%)	431 (24.9%)	854 (49.4%)	291 (16.8%)	3.59	1120
University College	2,033	1,295 (63.7%)	263 (12.9%)	188 (9.2%)	13 (0.6%)	725 (35.7%)	919 (45.2%)	485 (23.9%)	3.35	976
Total	3,761	2,178 (57.9%)	371 (9.9%)	317 (8.4%)	17 (0.5%)	1,156 (30.7%)	1,773 (47.1%)	776 (20.6%)	3.46	1043

**School of Science
Demographics for First-Year Students**

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	First Generation	On Campus Housing	21st Century Scholar	High School GPA	Best SAT Score
Direct/Dual	439	251 (57.2%)	24 (5.5%)	30 (6.8%)	1 (0.2%)	97 (22.1%)	236 (53.8%)	72 (16.4%)	3.72	1201
University College	355	246 (69.3%)	82 (23.1%)	39 (11.0%)	1 (0.3%)	134 (37.7%)	144 (40.6%)	98 (27.6%)	3.33	944
Total	794	497 (62.6%)	106 (13.4%)	69 (8.7%)	2 (0.3%)	231 (29.1%)	380 (47.9%)	170 (21.4%)	3.54	1088

Demographics for All External and Intercampus Transfer Students

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
Direct/Dual	730	384 (52.6%)	108 (14.8%)	43 (5.9%)	194 (26.6%)	59 (8.1%)	220 (30.1%)	30 (4.1%)	47.11	3.01
University College	752	409 (54.4%)	114 (15.2%)	56 (7.4%)	142 (18.9%)	48 (6.4%)	234 (31.1%)	39 (5.2%)	36.72	2.87
Total	1,482	793 (53.5%)	222 (15.0%)	99 (6.7%)	336 (22.7%)	107 (7.2%)	454 (30.6%)	69 (4.7%)	41.84	2.94

*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

**School of Science
Demographics for External and Intercampus Transfer Students**

	No. Students (%)								Means	
	N	Female	African American	Latino	25 or older	On Campus Housing	First Generation flag	21st Century Scholar	Transfer hours first fall*	Transfer GPA first fall*
Direct/Dual	95	59 (62.1%)	12 (12.6%)	6 (6.3%)	15 (15.8%)	7 (7.4%)	26 (27.4%)	7 (7.4%)	51.99	3.15
University College	166	86 (51.8%)	27 (16.3%)	17 (10.2%)	32 (19.3%)	6 (3.6%)	52 (31.3%)	7 (4.2%)	37.17	2.74
Total	261	145 (55.6%)	39 (14.9%)	23 (8.8%)	47 (18.0%)	13 (5.0%)	78 (29.9%)	14 (5.4%)	42.57	2.89

*Reflects transfer hours at census on August 29, 2016. Additional transfer hours may have been processed since.

**School of Science
External Commitments of First Year Students**

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus ^a	425	41	9.65%
Spend more than 5 hours providing care for dependents ^a	434	40	9.22%
Spend more than 5 hours commuting to campus ^a	432	83	19.21%

^a Self-report from 2016 Entering Student Survey

**School of Science
First Year Students Top 5 Reasons for Attending IUPUI**

No.	Top 5 Reasons for Attending IUPUI ^a
1	Availability of financial aid/scholarship
2	Job, career, and internship opportunities available in Indianapolis while attending school
3	Availability of specific academic programs (majors)
4	Career and job opportunities available in Indianapolis after I complete my degree
5	Opportunity for an IU or Purdue Degree

^a Self-report from 2016 Entering Student Survey

**School of Science
External Commitments of Transfer Students**

	Total # Respondents	# Students	% of Total Respondents
Spend more than 20 hours working off campus ^a	59	23	38.98%
Spend more than 5 hours providing care for dependents ^a	60	8	13.33%
Spend more than 5 hours commuting to campus ^a	60	9	15.00%

^a Self-report from 2016 Entering Student Survey

**School of Science
Transfer Students Top 5 Reasons for Attending IUPUI**

No.	Top 5 Reasons for Attending IUPUI ^a
1	Availability of specific academic programs (majors)
2	Opportunity for an IU or Purdue Degree
3	Graduates get good jobs
4	Career and job opportunities available in Indianapolis after I complete my degree
5	Job, career, and internship opportunities available in Indianapolis while attending school

^a Self-report from 2016 Entering Student Survey